



Charlottesville Catholic School

Friday Newsletter

Middle School

- There is no school on Monday, October 11.
- Picture days are being rescheduled; we will let you know when they are scheduled.
- Permission slips for the dance are due back by Friday, October 15. Please reach out to Mrs. DeVane (l.devane@cvillecatholic.org) if you have any questions.
- As Commonwealth Catholic Charities (CCC) continues to respond to the Afghan refugee crisis, they need our help! Students can earn a free dress day for a minimum donation of \$1.00 and all donations raised will help refugee families rebuild their lives in Virginia. Please have your students bring in their donations on Monday, October 18, which will be our free dress day. ***Do not send the money in before this day, as teachers cannot be responsible for holding onto it.***

As the social services arm of the Catholic Diocese of Richmond, CCC is a leading nonprofit provider of compassionate human services to individuals and families in need. CCC offers more than 30 unique programs from its 11 office locations in Central Eastern, and Southwest Virginia. CCC is a 501c(3) nonprofit with a mission to provide quality, compassionate human services to all people, especially the most vulnerable, regardless of faith.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week 6th graders learned about the Civil War to 1863. Next week we will finish the Civil War Unit and take the Unit Exam in Friday

7th: This week the 7th graders learned about the Great Depression. Next week they will finish the 1930s and take their unit test on Friday.

8th: This week the 8th graders learned about the Gupta and Persian Empires. Next week they will start learning about the Greek city states.



Mathematics - j.garland@cvillecatholic.org & l.devane@cvillecatholic.org

Math 6 (Garland): This past week, we tested on Unit 1 (whole number operations) and then started getting into Unit 2, which deals with Integer Operations. (Here come negative numbers) We will focus on modeling addition and subtraction through visual methods so students develop the fundamental understanding of these operations with negative numbers.

Pre-Algebra (Garland): In Pre-Algebra 7 and 8, we tested on Unit 1, Real numbers. For all Pre-Algebra classes, we started the early exploration of Algebraic Expressions, by translating the written word into expressions with variables. Next week, we will direct our focus to simplifying these concepts through the Distributive Property, Combining like terms, and doing multi-step simplification. I am using a color-coding technique (comparing it to wrapping gifts) to help students understand what can and cannot be combined.

Geometry (Garland): This past week, we tested on Logic, Coordinate Geometry, and Terminology. We are now shifting our focus to Angles of Transversals and Parallel Lines. We will investigate what makes lines parallel, proving lines parallel, and the angle relationships of parallel lines.

Math 7 (DeVane): Students completed their unit on integers this week. Our next unit will cover fractions and converting between fractions, decimals, and percents.

Algebra (DeVane): Students took their second test of the quarter, covering equations and inequalities. We started the next unit, which will cover different types of word problems. This week, we focused on age, mystery number, perimeter, and applications of proportions. Next week, we will focus on percent and distance-rate-time problems. They will have a quiz on this week's material on Wednesday.

Language Composition and Literature

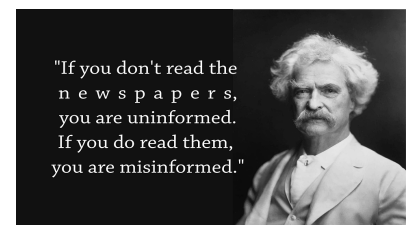
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6th: Literature - We took notes on background information on Mark Twain and read a biography that was written by his daughter. We additionally discussed figurative language, primarily focusing on similes. Our similes quiz was on Friday. Our Mark Twain story, "The Celebrated Jumping Frog of Calaveras County", provides us the opportunity to learn some interesting vocabulary words and the use of vernacular slang. Next week we will delve deeper into Mark Twain's use of slang along with his approach to character development. We will take a vocabulary quiz on Friday, October 15, and our Mark Twain unit test will be on Monday, October 18.

Our 2nd IRA for quarter 2 is due on Tuesday, October 19.

6th: We completed our study of unit 6 and took the test this week. We started a new vocabulary lesson and made flashcards and a cartoon. Next week we will begin our next



grammar unit on nouns. The words for this week can be found in lesson 3.
<https://www.vocabularypowerplus.com/level-6/>

7th: We will finish reading *The Giver* next week. A test will be given the following Tuesday (Oct. 19). The second IRA (non-fiction) is due on Monday, October 18. Next week we will use the outlines we created in class to write a five-paragraph essay. The test on Wordly Wise, Lesson 4, will be given next Thursday. Finally, we will continue to work on our Writer's Eye pieces. The second IRA (non-fiction) is due on Monday, October 18.

8th: What a fabulous week we have had with Jacqueline Woodson and poetic memoirs! I am deeply grateful to my students for the impressive poems they wrote, giving voice to memories of special people/moments. Jacqueline Woodson would have enjoyed these classes. We will continue to read *Brown Girl Dreaming* next week. We will work more on our Writer's Eye pieces. The second IRA (non-fiction) is due on Monday, October 18.

Science

6th: This week we started cell biology and built cladograms to discuss relationships of traits. Next week we will continue to look at the structure and function of organelles.

7th: This week we started to investigate the atom and its subatomic particles. We will apply this knowledge to a new skill of reading a periodic table. We also investigated the properties of liquid nitrogen with a demonstration. Next week we will continue to develop our skills of reading a periodic table.

8th: This week we started our mission to Mars. This includes a scratch build of model rockets, 3-design and print of our payload and a letter to the astronauts on Mars. Next week we will continue our build.

Religion

6th: We are delving into how God has revealed himself as the Holy Trinity: Father, Son, and Holy Spirit. We saw a scriptural basis for this belief as revealed through the Baptism of Jesus. We also searched for some creative symbols for the Trinity, just as Saint Patrick used the three-leaf clover to explain the three Divine Persons in one God. We will conclude with a quiz on Wednesday and then move on to study the parts of the Old Testament. The students are also working on their Faith Timelines which is due October 18. They should have their eight events already chosen and have written a rough draft paragraph for each. As a school, we are also celebrating the Month of the Rosary by reciting a decade of the Holy Rosary on Fridays.

7th: We are currently studying the Gospel of Luke. One theme of this Gospel is that Jesus came for *all* people: the poor, the rich, women, the marginalized. On Wednesday, we will have a quiz on the Gospel of Luke. We will then begin to study the Acts of the Apostles. As a school, we are also celebrating the Month of the Rosary by reciting a decade of the Holy Rosary on Fridays.

8th: The 8th grade is currently studying the Age of the Church Fathers, which includes the reign of Constantine, the legalization of Christianity in the Roman Empire, and some of the first Ecumenical Councils. We are also studying the Church Fathers and their contributions to forming our faith. We will continue this unit next week. The 8th graders are also leading the school in reciting the Holy Rosary each Friday in the month of October (which is the Month of the Rosary!).

Spanish - j.osteen@cvillecatholic.org

8th Grade: This week we have continued working on conjugating verbs and have begun to work on irregular verbs. Students learned the two verbs that mean "to be" (Ser and Estar) and learned how to use each one in different contexts. Additionally, we learned more adjectives and did lots of writing activities to describe ourselves and other people. Next week we will learn how to express how we and others are feeling.